

# Announcing the EEA 2023 Professional Development Seminar Series



Sponsored by

Eugene Education Association Instruction Committee  
and the Eugene School District 4J

## ◆ WHAT

Meet remotely with EEA members and community members who have extensive professional expertise.

## ◆ CHOICE

Select only the seminar sessions you wish to attend.

## ◆ WHEN

All Seminars take place Tuesdays and Thursdays, January 5th through March 16th, 2023, **4:15 p.m. to 6:15 p.m.**  
Additional sessions for credit participants.

## ◆ COST

Free for EEA/OEA Active Members, 4J Administrators, and all practicum students. Pre-registration is required. Please register prior to attending.

## ◆ WHERE

Most seminars will take place via Zoom.  
Link:  
<https://bit.ly/SeminarZoomLink2023>

## ◆ COURSE DESCRIPTION

This course is designed for educators in grades K-12 in the Eugene 4J and Bethel 52 School Districts, and OEA Members. The course consists of 19 two-hour seminars, which address contemporary topics related to curriculum and instruction in K-12 public education.

Pre-registration is required for all seminars

## ◆ CREDIT OPTIONS

**Option 1:** Optional 1 or 2 Pacific University graduate credits (\$150.00 per credit). Participants must attend 5 seminars (1 credit) or 10 seminars (2 credits), the orientation and evaluation sessions are required as well as the completed coursework. Vouchers may not be used for tuition reductions. Bethel members have an added bonus of being able to use PDC funds to pay for credit. Ask your building rep for details.

**Option 2 (4J only):** Optional 1 or 2 4J District credits toward advancement on the district salary schedule. Participants must attend 5 seminars (1 credit) or 10 seminars (2 credits), the orientation and evaluation sessions are required as well as the completed coursework.

**Option 3:** Optional 2 PDUs (Professional Development Units) for each two-hour seminar attended. PDUs are applicable to license renewal. You **must** attend the full two hours to receive a certificate.

## ◆ REGISTRATION

- 4J Members:  
<https://bit.ly/4jRegistration2023>
- Bethel Members:  
<https://bit.ly/BethelRegistration2023>
- Other OEA Members:  
<https://bit.ly/otherOEAMemberRegistration2023>

## ◆ CREDIT SUPPORT FOR NEW TEACHERS

The EEA Instruction Committee will provide some funding to help contract teachers who have taught five years or less (including this school year) to register for Pacific course credit.

The objective is to provide professional support for entry-level teachers. Funds are available for a maximum of 20 EEA members.

**If you would like to apply for the new teacher credit support option:** Click on the appropriate registration link above and in section 3 of the form, click “yes” I want to apply for credit support.

All support is given on a first come, first serve basis

Bethel - <https://bit.ly/BethelRegistration2023> 4J - <https://bit.ly/4jRegistration2023>

The forms are also available at [EugeneTeachers.org](https://EugeneTeachers.org)

For more information, please contact Tina Leaton at [leaton@4j.lane.edu](mailto:leaton@4j.lane.edu)

**Jan. 5<sup>th</sup> Orientation Session for Credit Participants**



*Tina Leaton, Eugene Education Association*

The application for Pacific Credit will be completed online. The link to the credit application will be given out at this virtual orientation. Pacific University will send you a bill for the course and you can pay via a check or credit card.

**Jan 10<sup>th</sup> Accessibility Technology for Middle/High School Educators**



*Jordan Gentzkow and Kelly Wilson, Assistive Technology Specialists*

Everyone learns and shows what they know in different ways. Macs are powerful tools that can make reading and writing tasks more doable in ways that work best for each learner. As staff members, we all need to know how to support students who access their education using accessibility technology. We invite you to be part of this EEA/4J Seminar Series on accessibility technology to better build the capacity to support our students.

**Jan. 12<sup>th</sup> Accessibility Technology for Elementary School Educators**



*Jordan Gentzkow and Kelly Wilson, Assistive Technology Specialists*

Everyone learns and shows what they know in different ways. iPads are powerful tools that can make reading and writing tasks more doable in ways that work best for each learner. As staff members, we all need to know how to support students who access their education using accessibility technology. We invite you to be part of this EEA/4J Seminar Series on accessibility technology to better build the capacity to support our students.

**Jan. 17<sup>th</sup> Dyslexia And High Schoolers**



*Holly Lynn, 4J Educator, South Eugene High School*

This seminar will focus on how dyslexia presents in high schoolers, specific strategies to assist students, and how to help those that fell through the cracks or don't have outside resources.

**Jan. 19<sup>th</sup> Introduction to Conscious Discipline**



*Kerri Sage, Retired 4J Educator*

Conscious Discipline is a trauma-informed, brain-based approach to helping children, and the adults who work with them, to overcome the impact of trauma and stress. The program has been specifically designed to encourage changes in the lives of adults first. The adults, in turn, can then positively impact the lives of children. Schools and classrooms are built around the concept of a School Family. Each member of the family—both adult and child—learns the skills needed to successfully manage life tasks such as learning, forming relationships, communicating effectively, being sensitive to others' needs and getting along with others.

**Jan. 24<sup>th</sup> Doing Philosophy with Students to Deepen Critical Thinking and Empathy in the Classroom**



*Paul Bodin, Retired 4J teacher, U of O Educator*

Children thrive as learners when their deepest questions about themselves and the world around them become topics for discussion in the classroom. "Do I have an identity? What happens when we die? Is infinity real? How do I know the best way to act when confronted with an ethical dilemma? Do animals have rights? Is believing the same as knowing? What does it mean to experience a work of art? What does it mean to identify as a gender?" In this hands-on workshop, we will explore some of these topics together, focusing on the role of teachers as facilitators. Written materials will be made available to participants.

**Jan. 26<sup>th</sup> Child Center Tour - IN PERSON, NOT ON ZOOM**



*Sarah Chambers, Education Director, The Child Center, Location: 3995 Marcola Rd, Springfield, OR 97477. 30 MEMBER MAXIMUM*

The Child Center is a non-profit human services agency that has been offering a continuum of psychiatric, therapeutic and special education programs throughout Lane County since 1971. Here is an opportunity to learn more and build a larger perspective on how we as local educators can connect with this youth service and work toward building stronger community relationships to support all students.

For more information, please contact Tina Leaton at [leaton@4j.lane.edu](mailto:leaton@4j.lane.edu)

EEO/OEA Active Membership is required to attend these seminars.

**Bethel** - <https://bit.ly/BethelRegistration2023> **4J** - <https://bit.ly/4jRegistration2023>

**Jan. 31<sup>st</sup> Best Practices for Creating Meaningful Inclusion Experiences for All Students**



*Neils Pasternak, Autism Consultant*

This presentation was created by the OEA Special Education Committee with collaboration and input from NEA Representative Assembly Delegates from several different states who also belonged to the Council for Educators of Exceptional Children. This presentation was the result of a year-long Action Plan that involved a PDSA cycle. The Action Plan focused on the following Problem of Practice; "Best practices regarding advocating for the "Least Restrictive Environment" and positive inclusion experiences for students, and especially those receiving SPED services, are not widely known, discussed, or shared."

**Feb. 2<sup>nd</sup> Making your Mark: Leadership Development for Educators**



*Rebekah Whittaker, Labor Educator Research Center (LERC) - Labor Educator*

EEA wants to empower educators to take a leading role in the decisions that affect all aspects of our public education system. In this seminar we will 1) Identify the individual leadership traits we each bring to the table, 2) Explore leadership opportunities that match our own style, strengths, and specific interests, and 3) Leave with the resources and support needed to pursue our leadership goals

**Feb. 7<sup>th</sup> Teacher Tools: Time Saving Tips and Tricks with Canva, Clever, Google Drive and More**



*Kellyclare Gardner, 4J Instructional Technology*

Time to get excited about creating amazing resources and activities for your classroom this year! This session will share time saving tips and tricks with Google Drive, Canva (not Canvas), Clever and other online resources to help get your students excited about sharing their learning in new ways. We will also cover apps to help support your students across multiple content areas and facilitate communication with families.

**Feb. 9<sup>th</sup> Storytelling for Teachers**



*Kelly Terwilliger, Professional Storyteller, Writer, Educator*

This seminar will explore how oral stories can enrich and inspire classroom teaching and help teachers achieve curriculum goals. The seminar will offer ways that stories can be used to focus attention, pull groups of students together, and provide potent points of departure for discussion, language development, social awareness, and engagement of other subjects.

**Feb. 14<sup>th</sup> Building Thinking Classrooms**



*Maddy Ahearn, Lane ESD, Math Specialist*

Building Thinking Classrooms (BTC) helps K-12 teachers implement 14 optimal practices for thinking that create an ideal setting for deep mathematics learning to occur. Peter Liljedahl has translated his 15 years of research into this practical guide on how to move toward a thinking classroom. Recommended that teachers purchase the book prior to this session. Link: <https://bit.ly/seminarbook>

**Feb. 16<sup>th</sup> Library and Research Tools to Rock Your World!**



*Amy Page, District Librarian - TOSA, Library Services*

K-12 educators will learn how to use Destiny Discover, the online catalog used by 4J, Bethel, and Springfield school districts, and some nifty built-in tools that make research and building digital toolkits easy. We'll also dive into the awesome world of digital libraries and databases that provide a great jumping off point for any topic of exploration.

**Feb. 21<sup>st</sup> 150 minutes of Physical Education a Week! - IN PERSON SESSION, NOT ZOOM**



*Nicole Zwink, Bethel Physical Education Teacher, Location: Prairie Mountain Gym, 5305 Royal Ave, Eugene, OR 97402. Maximum number of participants: 40*

This year K-5 students should be receiving 150 minutes of physical education per week. This seminar will give you a variety of different skill work, activities and brain boosts to help you fit in moderate to vigorous physical activity (MVPA) during PE classes and throughout your day.

**Feb. 23<sup>rd</sup> The Colonization of Reason**



*Robin Quirke, Oregon Values & Beliefs Center Research Director, Rise Up Rooted Co-Founder, Cracks in the Cement Host (podcast)*

The presentation will examine how aspects of colonizer culture and oppression techniques, namely the myth of objectivity, hyper-individualization, categorization, and hierarchization shapes mainstream understandings of what constitutes "reason." We will explore ways in which this construct of reason impacts current day sciences, much of which grew out of the soils of white supremacy, with the colonizer's gaze and residual value patterns of eugenics alive and well. As a salve to these centuries-long traumas, alternative systems of possibility will be brought out as a way to inspire and energize our imaginations.

Feb. 28<sup>th</sup>



**Mar. 2<sup>nd</sup> Climate Change Lesson Integration - K-12 Across Content Areas**



*Tana Shepard, TOSA Climate, Energy & Conservation and Sarah Ruggiero Kirby, Secondary Science Specialist*

With climate change being one of the most pressing issues of our time, kids of all ages are seeking a better understanding of the problem and especially the solutions. These sessions will help you integrate climate education into your existing classes through math, language arts, social studies, art and science. Lesson integrations will be hope-filled and solution-oriented, with an emphasis on local, place-based, relevant activities and examples.

**Mar. 7<sup>th</sup> Take A Tour of The John Serbu Campus - IN PERSON TOUR, NOT ON ZOOM**



*Matthew Sterner, Program Supervisor, Lane County Youth Services, Location: 2727 Martin Luther King Jr Blvd, Eugene, OR 97401, 30 MEMBER MAXIMUM*

Lane County Youth Service's mission is to reduce juvenile crime through coordinated prevention and intervention programs that hold justice-involved youth appropriately accountable; provide restorative, rehabilitative and treatment services for youth and their families using evidence based best practices and data driven decision making; promote healthy family interactions; prevent, reduce, and resolve family conflict; protect victims' rights during all phases of Court proceedings; and safeguard our communities. Take a tour to build a larger perspective on how we as local educators can connect with this youth service and build stronger community relationships to support all students. Maximum Participants: 25

**Mar. 9<sup>th</sup> Climate Change Lesson Integration - K-12 Across Content Areas - Part 2**



*Tana Shepard, TOSA Climate, Energy & Conservation and Sarah Ruggiero Kirby, Secondary Science Specialist*

**It is not necessary to have participated in part 1 to join in with part 2.** With climate change being one of the most pressing issues of our time, kids of all ages are seeking a better understanding of the problem and especially the solutions. These sessions will help you integrate climate education into your existing classes through math, language arts, social studies, art and science. Lesson integrations will be hope-filled and solution-oriented, with an emphasis on local, place-based, relevant activities and examples.

**Mar. 14<sup>th</sup> Yoga in the Classroom**



*Rhian Arp, 4J Educator, Edgewood Elementary*

Join Rhian as she shares how she has integrated Yoga into her elementary classroom. She will share logistics and practices that have been successful and welcomed by her students. Walk away with a new strategy for bringing movement and mindfulness into your classroom.

**Mar. 16<sup>th</sup> Evaluation Session for Credit Participants**



*Tina Leaton, Eugene Education Association*

The application for Pacific University credit is digital. The form for the credit application was given out at the virtual orientation. Payment should be made through the registrar's office at Pacific University (\$150 for one credit, \$300 for two credits). All questions should be directed to Tina Leaton at [leaton@4j.lane.edu](mailto:leaton@4j.lane.edu).

**Pre-registration is required | EEA/OEA Active Membership is required to attend these seminars.**

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**Unless otherwise indicated, seminars take place via Zoom at the link below**

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