



Announcing the EEA 2024 Professional Development Seminar Series

Sponsored by

Eugene Education Association Instruction Committee
and the Eugene School District 4J

◆ WHAT

17 Seminars for the opportunity to meet remotely with EEA members and community members who have extensive professional expertise.

◆ CHOICE

Select only the seminar sessions you wish to attend.

◆ WHEN

Tuesdays and Thursdays, January 11th through March 12, 2023, 4:00pm to 6:00pm. [Additional sessions for credit participants.](#)

◆ COST

Free for EEA/OEA Active Members, 4J Administrators, and all practicum students. Pre-registration is required. Please register prior to attending.

◆ WHERE

All seminars will take place via Zoom or as listed in the description.

Zoom Link: <https://bit.ly/SeminarZoomLink>

◆ COURSE DESCRIPTION

This course is designed for educators in grades K-12 in the Eugene 4J and Bethel 52 School Districts, and other OEA Members. The course consists of 17 two-hour seminars, which address contemporary topics related to curriculum and instruction in K-12 public education.

Pre-registration is required for all sessions.

◆ CREDIT OPTIONS

Option 1:

Optional 1 or 2 Pacific University graduate credits (\$150.00 per credit).

- ◆ Registration for PU credit closes 1/19/24
[Late registrations will not be accepted](#)
- ◆ Credit Participants must attend 5 seminars (1 credit) or 10 seminars (2 credits), plus both the Orientation and Evaluation sessions.
- ◆ Completed coursework is also required for all Credit Participants.
- ◆ Vouchers may not be used for tuition reductions.
- ◆ Bethel members have an added bonus of being able to use PDC funds to pay for credit. Ask your building rep for details.

Option 2:

(4J only): Optional 1 or 2 District 4J credits toward advancement on the district salary schedule. Participants must attend 5 seminars (1 credit) or 10 seminars (2 credits), the orientation and evaluation sessions are required as well as the completed coursework.

Option 3: Optional 2 PDUs (Professional Development Units) for each two-hour seminar attended. PDUs are applicable to license renewal. You **must** attend the full two hours to receive a certificate.

◆ REGISTRATION LINKS

4J Members:

<https://bit.ly/4JRegistration2024>

Bethel Members:

<https://bit.ly/BethelRegistration2024>

Other OEA Members:

<https://bit.ly/OtherOEAmemberRegistration2024>

You must be an Active OEA Member to attend these seminars.

Need more information or not sure if you are a member? Please contact Tina Leaton at leton@4j.lane.edu.

Jan. Orientation Session for Credit Participants

11th *Tina Leaton, Eugene Education Association, Location: Zoom*



The application for Pacific Credit will be completed online. The link to the credit application will be given out at this virtual orientation. Pacific University will send you a bill for the course and you can pay via a check or credit card.

Jan K-12 Climate Change Integration Across the Subject Areas

16th *Tana Shepard and Sarah Ruggiero Kirby, Location: Zoom*



Students have asked and we must act! This workshop is designed to help you identify areas in your teaching where climate change could naturally be added to lessons and conversations. We will spend our time discussing how to talk about climate change with students using a hope and solution lens, as well as dig into some resources to help you integrate the topic of global climate change into your current lessons and curricula. Time will be given to identify resources or lessons to use immediately with your students. Come with a lesson or unit in mind that may lend itself to this type of integration.

Jan. WICOR: Strategies for Differentiation

18th *Nan Petersen, Location: Zoom*



This session will emphasize strategies to both energize and positively impact your day-to-day teaching and lessons. Learn how WICOR strategies can make your classroom more rigorous, equitable and differentiated. Ideal for teachers of classes with integrated ability levels. Come away with relevant, easy to implement ideas that can be used in your classroom lessons right away.

Jan. Connecting Students & Families to Free Food Resources

23rd *Emily Garver from Food For Lane County, Location: Zoom*



FOOD For Lane County provides free groceries and meals to many thousands of people each month. Learn how you can connect your students and families with the local food services available to them and share your observations and insights to help improve FFLC's support of our community.

Jan. Theater Games for Grades 3-12

25th *David Adee, Location: Music room at River Road/El Camino del Río Elementary*



Learn improv theater games to help students bond and laugh and discover their hidden talents. Students and teachers alike will gain skill in thinking on their feet. Great for brain breaks or incentives or for developing public speaking and acting skills. On the menu are such classics as Three-headed Expert, Objection! and Instant Opera.

Jan. Special Education and the Law: - A Crash Course

30th *Karen Apgar and Justin Potts, 4J School Psychologists, Student Services Department, Location: Zoom*



Everything you (may not have) learned in grad school in 120 minutes or less, including: What, exactly, is special education? Who is it for? How does it work? What's your role? Learn the basic legal requirements in various special education processes, including referrals, evaluations, and IEPs. Expand your understanding of how decisions are made and what those decisions mean for you as a teacher or service provider. Useful for classroom teachers and special educators.

Pre-registration is required for all sessions.

All seminars will take place via Zoom unless otherwise noted in the description of the seminar.

Feb. Adult Allyship with Ophelia's Place

6th *Yuki Roberts, Location: Zoom*



Please join us as we learn about Ophelia's Place and the services it provides to our community through its schools, therapy and site-based services. In addition to talking about Ophelia's Place services, we will be discussing ways that we can be adult allies to the youth in our lives through an anti-adultist lens.

Feb. Creating Community around the Campfire

8th *Carmen Duato, Alia Turner, Hayley Allen, Ginny Hoke, and Ana Boyd, Location: Cal Young MS Library*



How can we create classroom and school communities where all students have a voice and feel a sense of belonging and safety? This Tier 1 community building restorative practice allows teachers and students to connect through active listening, dedicated speaking opportunities, and complete visibility. Through the setting of a circle, students and staff level the playing field as we respond to the world around us.

Feb. Real Strategies from Real Educators

13th *Toni Mucker, Tina Leaton, Kelsey Moore, and Will Vanderbilt, Location: Zoom*



Don't you love walking into other teachers' rooms and seeing a great routine or organizational strategy that you can't wait to try yourself? Here's a good opportunity for you. We want to create a space for great ideas to be swapped. Our team will share a few of our favorite strategies and invite you to do the same. In the end, we hope to walk away with a reference tool full of great ideas for you to use now or come back to later.

Feb. Building Resilient Families: Relief Nursery's Essential Role in Our Community

15th *Michelle Ferguson, Relief Nursery, Location: Zoom*



This presentation introduces Relief Nursery's vital services, addressing current barriers that families are facing. Sharing impactful early intervention stories, it underscores why 4J educators play a crucial role in connecting families with parenting education and essential resources.

Feb. Making your Mark: Leadership Development for Educators

20th *Rebekah Whittaker, Labor Educator Research Center (LERC) - Labor Educator, Location: Zoom*



EEA wants to empower educators to take a leading role in the decisions that affect all aspects of our public education system. In this seminar we will 1) Identify the individual leadership traits we each bring to the table, 2) Explore leadership opportunities that match our own style, strengths, and specific interests, and 3) Leave with the resources and support needed to pursue our leadership goals.

Feb. Relational Health in Our Schools

22nd *Amy Fellows and Jeni Canaday, Location: Zoom*



A teacher-parent collaborative conversation about co-regulation, sensory supports, and school safety.

Bethel Certified:

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4J Certified Registration:

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Other OEA Members:

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For more information, please contact Tina Leaton at leaton@4j.lane.edu

Feb. Growing Connections with Looking Glass

27th *Tyler Mack, and Program Leaders, Location: Zoom*



Looking Glass is a community-based organization that works to support the mental health and well-being of our youth. Join our session and learn more about their wealth of programming and be a part of the discussion about how we as educators can work together with their staff to support the mission of Looking Glass.

Feb. Working Smarter, Not Harder in the Classroom: Digital Tools to Save Time

29th *Kellyclare Gardner, Location: Zoom*



Join us for a dynamic two-hour seminar designed to empower teachers with cutting-edge time-saving tools. Discover the incredible capabilities of Chat GPT, a revolutionary AI chatbot, as it assists in lesson planning, grading, and more. Explore how Seesaw and Clever streamline classroom management and communication, allowing educators to focus on what truly matters - fostering engaging and effective learning environments. Don't miss this opportunity to revolutionize your teaching approach and reclaim valuable time in your day.

Mar. Edtech Tips and Tricks

5th *Justin Huntley, Location: Zoom*



How to use technology to maximize engagement in your classroom and even save some much-needed time. We will cover everything from Classroom Management Tools, How technology can help with UDL, Gamification and even parent communication/SEL use. You will walk away from this session excited to try something new and with at least one tool you can use **tomorrow** with no prep!

Mar. AI for Educators - Tools for Engagement

7th *Jesse Merz, Location: Note if registering for this seminar, you can choose to attend virtually on Zoom, or in person at Willamette High School, Classroom 69 in the Theatre & Music Building*



A workshop merging AI and teaching expertise. Unleash Chat GPT's potential for vibrant lessons and imaginative planning. Elevate your teaching game with tools that transform education into a symphony of engagement. Join us for an electrifying journey into pedagogical innovation! (AI wrote that and let's talk about it). This session is geared for middle/high school teachers, but all educators are welcome.

Mar. Credit wrap Up Session

12th *Tina Leaton, Eugene Education Association*



This session is for all Pacific University credit and 4J credit participants. We will answer questions and offer any needed support in order to complete coursework which is due by April 1st. All questions can be directed to leaton@4j.lane.edu

Pre-registration is required.

For more information, please contact Tina Leaton at leaton@4j.lane.edu

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