

A MEMORANDUM OF AGREEMENT  
Learning Coaches  
BETWEEN EUGENE EDUCATION ASSOCIATION (EEA), AND  
THE BETHEL SCHOOL DISTRICT #52 (DISTRICT)  
2021 – 22 SCHOOL YEAR  
**October 1, 2021**

This Memorandum shall not modify in whole or in part any articles within the current collective bargaining agreements with BACE or EEA. This agreement shall outline the job description & stipend amount for Learning Coaches.

### **Job Description**

#### **Position Summary**

The Learning Coach acts as a liaison between schools and the families and acts as a point of contact for families and students who are learning from home. A Learning Coach provides academic support, guidance, care and connection for students who are not attending in-person instruction. Learning Coaches will be responsible for supporting class participation and academic progress monitoring of students who are learning from home. The Learning Coach supports students' and families' access to learning platforms (e.g., Google Classroom or Seesaw) and teacher-created content (e.g., packets, modules, videos). The Learning Coach encourages students to remain engaged with their academics.

#### **Priorities:**

**Students Temporarily Learning from Home** - The Learning Coach serves as a liaison, and provides support for all students (tier 1) transitioning between in-person learning and home learning environments on a temporary basis, such as quarantine.

**Bethel Online Academy (BOA) Students** - Provide attendance and academic interventions in partnership with BOA teachers, families, and the school counselor for students in BOA who are demonstrating academic challenges.

#### **Examples of duties (not exhaustive, and determined by student needs):**

- Regularly communicates with administrators, teachers, and counselors to identify students and their needs
- Provides an initial check-in with students and families to ensure students can access digital classrooms, materials and resources
- Provides regular check-ins with students and families to monitor academic progress, identify possible academic barriers, and to assist with problem-solving identified barriers

